

Columbia University: International & Public Affairs
Fall 2022 Course Evaluation (end of semester)

Course: IAIAU6804_010_2022_3-ConceptualFoundationsofInternational: IAIAU6804_010_2022_3 - Conceptual Foundations of International
Instructor: Samuel Houskeeper *
Response Rate: 8/21 (38.10 %)

1 - Covered the subject matter expected at time of enrollment								
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%		4.63			
Disagree	(2)	0	0.00%					
Uncertain	(3)	0	0.00%					
Agree	(4)	3	37.50%					
Strongly Agree	(5)	5	62.50%					
Response Rate				8/21 (38.10%)	Mean	4.63	STD	0.52

2 - Nature of the course								
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Very Practical	(1)	0	0.00%		4.13			
Mostly Practical	(2)	0	0.00%					
Neutral	(3)	2	25.00%					
Mostly Theoretical	(4)	3	37.50%					
Very Theoretical	(5)	3	37.50%					
Response Rate				8/21 (38.10%)	Mean	4.13	STD	0.83

3 - Work load for the course								
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Very light	(1)	0	0.00%		3.38			
Moderately light	(2)	1	12.50%					
Average	(3)	3	37.50%					
Moderately heavy	(4)	4	50.00%					
Very heavy	(5)	0	0.00%					
Response Rate				8/21 (38.10%)	Mean	3.38	STD	0.74

4 - Organization of the course								
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%		3.88			
Fair	(2)	0	0.00%					
Good	(3)	2	25.00%					
Very Good	(4)	5	62.50%					
Excellent	(5)	1	12.50%					
Response Rate				8/21 (38.10%)	Mean	3.88	STD	0.64

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5 - Difficulty of the course relative to other courses						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Not challenging	(1)	2	25.00%		2.75	
Somewhat challenging	(2)	1	12.50%			
Neutral	(3)	2	25.00%			
Challenging	(4)	3	37.50%			
Very challenging	(5)	0	0.00%			
				0 25 50 100	Question	
Response Rate				Mean		STD
8/21 (38.10%)				2.75		1.28

6 - Relevance and quality of assigned readings						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	0	0.00%		3.38	
Fair	(2)	1	12.50%			
Good	(3)	4	50.00%			
Very Good	(4)	2	25.00%			
Excellent	(5)	1	12.50%			
				0 25 50 100	Question	
Response Rate				Mean		STD
8/21 (38.10%)				3.38		0.92

7 - Relevance and quality of the written assignments						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	0	0.00%		4.00	
Fair	(2)	0	0.00%			
Good	(3)	2	25.00%			
Very Good	(4)	4	50.00%			
Excellent	(5)	2	25.00%			
N/A	(0)	0	0.00%			
				0 25 50 100	Question	
Response Rate				Mean		STD
8/21 (38.10%)				4.00		0.76

8 - Overall evaluation of the course						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	0	0.00%		3.25	
Fair	(2)	0	0.00%			
Good	(3)	6	75.00%			
Very Good	(4)	2	25.00%			
Excellent	(5)	0	0.00%			
				0 25 50 100	Question	
Response Rate				Mean		STD
8/21 (38.10%)				3.25		0.46

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9 - Please provide brief, specific, and constructive comments on the overall course organization and subject matter:

Response Rate	8/21 (38.1%)
<ul style="list-style-type: none"> • Stimulating conversation about a range of IR topics. Great to hear so many student perspectives. • The course is well organized in all aspects of both lecture and discussion sessions • good • Good • Conceptual foundations was very similar, not identical but close, to the World Politics 101 class I took in undergraduate school. Many of the readings and the themes were similar as well. I would love to have been given the options to take a more advanced class in place of Conceptual Foundations. • - • This course has been trying to cover classical to recent events in international relations to ensure its relevance nowadays. • The class is well organized and easy to follow. 	

10 - Instructor's performance inspires interest in the course content

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly disagree	(1)	0	0.00%			
Disagree	(2)	0	0.00%			
Uncertain	(3)	3	37.50%	█		
Agree	(4)	5	62.50%	█		
Strongly Agree	(5)	0	0.00%			
				0 25 50 100	Question	
Response Rate				Mean		STD
8/21 (38.10%)				3.63		0.52

11 - Instructor's attitude toward students

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Very negative	(1)	0	0.00%			
Somewhat negative	(2)	0	0.00%			
Neutral	(3)	1	12.50%	█		
Mostly positive	(4)	3	37.50%	█		
Very positive	(5)	4	50.00%	█		
				0 25 50 100	Question	
Response Rate				Mean		STD
8/21 (38.10%)				4.38		0.74

12 - Instructor's responsiveness to students' questions and comments

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	0	0.00%			
Fair	(2)	0	0.00%			
Good	(3)	2	25.00%	█		
Very Good	(4)	3	37.50%	█		
Excellent	(5)	3	37.50%	█		
				0 25 50 100	Question	
Response Rate				Mean		STD
8/21 (38.10%)				4.13		0.83

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13 - Instructor's presentation of expectations to students					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.00
Fair	(2)	0	0.00%		
Good	(3)	3	37.50%		
Very Good	(4)	2	25.00%		
Excellent	(5)	3	37.50%		
Response Rate				Mean	STD
8/21 (38.10%)				4.00	0.93

14 - Instructor's ability to make complex material easy to understand					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		3.88
Fair	(2)	0	0.00%		
Good	(3)	3	37.50%		
Very Good	(4)	3	37.50%		
Excellent	(5)	2	25.00%		
Response Rate				Mean	STD
8/21 (38.10%)				3.88	0.83

15 - The exams accurately assess what students are expected to know					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		4.50
Disagree	(2)	0	0.00%		
Uncertain	(3)	0	0.00%		
Agree	(4)	4	50.00%		
Strongly Agree	(5)	4	50.00%		
N/A	(0)	0	0.00%		
Response Rate				Mean	STD
8/21 (38.10%)				4.50	0.53

16 - Overall evaluation of the course instructor					
Samuel Houskeeper					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.13
Fair	(2)	0	0.00%		
Good	(3)	2	25.00%		
Very Good	(4)	3	37.50%		
Excellent	(5)	3	37.50%		
Response Rate				Mean	STD
8/21 (38.10%)				4.13	0.83

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17 - Guest speakers contributed significantly to this course						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly disagree	(1)	1	12.50%			
Disagree	(2)	0	0.00%			
Uncertain	(3)	0	0.00%			
Agree	(4)	3	37.50%			
Strongly Agree	(5)	2	25.00%			
N/A	(0)	2	25.00%			
				0 25 50 100	Question	
Response Rate				Mean		STD
8/21 (38.10%)				3.83		1.47

18 - Please provide brief, specific, and constructive comments on the instructor's performance:	
Samuel Houskeeper	
Response Rate	8/21 (38.1%)
<ul style="list-style-type: none"> • Does his best to keep discussion flowing. Could do a better job of bringing the conversation to the readings (even if the majority of the class may not have done them). • Very helpful and elaborative in making students understand the topic of discussion • excellent! good guy! • Kind and professional. • Sam is a great instructor and made the class fun and engaging. • - • The discussion would have been more exciting and focused if the facilitator had also prepared a presentation to help students review the readings. • Sam is good at moderating the class discussions, and asks interesting questions. Conceptual Foundations itself feels a bit outdated, it would be nice if it mirrored PoP with students being able to write about topics they are interested in, rather than largely theoretical concepts that do not inspire the most interesting discussions/papers. But within those constraints, Sam is a great section leader, I would recommend taking his section. 	

19 - The Teaching Assistants (TAs) contributed significantly to this course						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly disagree	(1)	0	0.00%			
Disagree	(2)	0	0.00%			
Uncertain	(3)	0	0.00%			
Agree	(4)	0	0.00%			
Strongly Agree	(5)	0	0.00%			
N/A	(0)	0	0.00%			
				0 25 50 100	Question	
Response Rate				Mean		STD
0/21 (0.00%)				0.00		0.00

20 - Please provide brief, specific, and constructive comments on the TA's performance (if applicable)	
Response Rate	0/21 (0%)