

Columbia University: Arts & Sciences
A&S Spring 2021 B and Full-Term Standard Evaluation

Course: POLSGU4866_001_2021_1 - INT'L POLITICAL ECONOMY-DISC: POLSG4866_001_2021_1_122159
Instructor: Samuel Houskeeper *
Response Rate: 5/13 (38.46 %)

1 - How did you experience the class this semester? Check off as many as apply: The answer to this question will generally be available in Vergil.

Response Option	Weight	Frequency	Percent	Percent Responses
<input checked="" type="checkbox"/>				
<input checked="" type="checkbox"/>				
<input checked="" type="checkbox"/>				
Response Rate <input checked="" type="checkbox"/>				

2 - What did you learn - in terms of knowledge, skills, or perspectives - in this course? The answer to this question will generally be available in Vergil.

Response Rate <input checked="" type="checkbox"/>	
<input checked="" type="checkbox"/>	

3 - What percentage of the work (including reading) assigned for this course did you complete on schedule?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
<input checked="" type="checkbox"/>					
<input checked="" type="checkbox"/>					
<input checked="" type="checkbox"/>					
<input checked="" type="checkbox"/>					
0 25 50 100					
Response Rate <input checked="" type="checkbox"/>					

4 - What is your overall assessment of the course? What are its strengths? In what ways might it be improved? In answering this question, you might address the value of readings and assignments, the structure of the course (including the relationship of sections to lectures), the contribution of the course to your knowledge of the subject matter and to the development of your analytical and reasoning skills, etc. We encourage you to use specific examples where possible.

Response Rate	1/13 (7.69%)
• Refer to other evaluation.	

5 - What is your overall assessment of the course in the current modality? The answer to this question will generally be available in Vergil.

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
<input checked="" type="checkbox"/>						
<input checked="" type="checkbox"/>						
<input checked="" type="checkbox"/>						
<input checked="" type="checkbox"/>						
<input checked="" type="checkbox"/>						
0 25 50 100					Question	
Response Rate <input checked="" type="checkbox"/>				Mean <input checked="" type="checkbox"/>	STD <input checked="" type="checkbox"/>	Median <input checked="" type="checkbox"/>

6 - Would you recommend this course in its current modality to another student? The answer to this question will generally be available in Vergil.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
<input checked="" type="checkbox"/>					
<input checked="" type="checkbox"/>					
<input checked="" type="checkbox"/>					
<input checked="" type="checkbox"/>					
<input checked="" type="checkbox"/>					
0 25 50 100					
Response Rate <input checked="" type="checkbox"/>					

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7 - Please qualify your recommendations if you wish:The answer to this question will generally be available in Vergil.	
Response Rate	0/13 (0%)

8 - How does the workload in this course compare to Columbia courses with a similar structure (e.g. a lecture, seminar, laboratory, or language course)?The answer to this question will generally be available in Vergil.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Much heavier workload					
Heavier workload					
Similar workload					
Lighter workload					
Much lighter workload					
No basis for comparison					
				0 25 50 100	
Response Rate					

9 - How many hours a week did you devote to this course? (Note: Please include all time spent on this class including managing the technology of online instruction, class time, discussion sections, readings, assignments, studying, etc.)The answer to this question will generally be available in Vergil.	
Response Rate	

10 - Please evaluate Samuel Houskeeper. What are Samuel Houskeeper's strengths? In what ways might their teaching be improved? In answering this question, you might address the clarity of the lectures or presentations and their relationship to the other elements of the course, the ability of Samuel Houskeeper to generate enthusiasm and facilitate discussion, the quality of feedback, availability, the timeliness of the return assignment, etc. -	
Response Rate	2/13 (15.38%)
<ul style="list-style-type: none"> • He is very responsive with email, and is flexible with is availability. He provides helpful feedback. His teaching might be improved if Columbia decided to stop exploiting its graduate workers! • Great TA. 	

11 - What is the overall teaching effectiveness of the Samuel Houskeeper in the current modality? -						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Excellent	(5)	2	40.00%		4.00	
Very Good	(4)	1	20.00%			
Good	(3)	2	40.00%			
Fair	(2)	0	0.00%			
Poor	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate				Mean	STD	Median
5/13 (38.46%)				4.00	1.00	4.00

12 - What are the strengths and weaknesses of (discussion section leader, lab section leader, grader) as an instructor, and how might 's teaching be improved?	
Response Rate	0/13 (0%)

13 - What is the overall teaching effectiveness of in the current modality?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Excellent	(5)	0	0.00%		0.00	
Very Good	(4)	0	0.00%			
Good	(3)	0	0.00%			
Fair	(2)	0	0.00%			
Poor	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate				Mean	STD	Median
0/13 (0.00%)				0.00	0.00	0.00

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