

Columbia University: Barnard College
Fall 2020 Full Semester - Barnard Evaluations [Barnard Lecture/Seminar Evaluation]

Course: POLSUN1601_001_2020_3 - INTERNATIONAL POLITICS

Instructor: Kimberly Marten *

Ayrton Aubry, Aaron Christensen, Lisa Fan, Marnie Ginis, Samuel Houskeeper, Colleen Larkin, Alexandra Mathieu, Kylan Rutherford, Ece Tekbulut

Response Rate: 176/242 (72.73 %)

1 - How would you rate your teaching assistant in the following areas?												
The overall effectiveness of the teaching assistant												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%			4.32	4.28	4.33		Question	Department	Barnard College
Fair	(2)	0	0.00%									
Good	(3)	1	4.76%									
Very Good	(4)	11	52.38%	█								
Excellent	(5)	7	33.33%	█								
N/A	(0)	2	9.52%	█								
					0	25	50	100				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
21/242 (8.68%)	4.32	0.58	4.00	495	4.28	0.94	5.00	2961	4.33	0.94	5.00	

1 - How would you rate your teaching assistant in the following areas?												
The TA's ability to clarify course material												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%			4.21	4.29	4.32		Question	Department	Barnard College
Fair	(2)	1	4.76%									
Good	(3)	3	14.29%	█								
Very Good	(4)	6	28.57%	█								
Excellent	(5)	9	42.86%	█								
N/A	(0)	2	9.52%	█								
					0	25	50	100				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
21/242 (8.68%)	4.21	0.92	4.00	495	4.29	0.94	5.00	2961	4.32	0.96	5.00	

1 - How would you rate your teaching assistant in the following areas?												
The TA's effectiveness in answering questions												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%			4.42	4.28	4.34		Question	Department	Barnard College
Fair	(2)	0	0.00%									
Good	(3)	2	9.52%	█								
Very Good	(4)	7	33.33%	█								
Excellent	(5)	10	47.62%	█								
N/A	(0)	2	9.52%	█								
					0	25	50	100				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
21/242 (8.68%)	4.42	0.69	5.00	495	4.28	0.97	5.00	2961	4.34	0.97	5.00	

1 - How would you rate your teaching assistant in the following areas?												
The TA's ability to raise challenging questions												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%			4.05	4.30	4.31		Question	Department	Barnard College
Fair	(2)	2	9.52%	█								
Good	(3)	2	9.52%	█								
Very Good	(4)	8	38.10%	█								
Excellent	(5)	7	33.33%	█								
N/A	(0)	2	9.52%	█								
					0	25	50	100				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
21/242 (8.68%)	4.05	0.97	4.00	495	4.30	0.93	5.00	2961	4.31	0.98	5.00	

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Response Rate: 176/242 (72.73 %)

1 - How would you rate your teaching assistant in the following areas?															
The TA's feedback on your work															
Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Poor	(1)	1	4.76%												
Fair	(2)	0	0.00%												
Good	(3)	2	9.52%												
Very Good	(4)	3	14.29%												
Excellent	(5)	5	23.81%												
N/A	(0)	10	47.62%												
					0	25	50	100	Question	Department	Barnard College				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median				
21/242 (8.68%)	4.00	1.26	4.00	495	4.07	1.12	4.00	2961	4.23	1.06	5.00				

1 - How would you rate your teaching assistant in the following areas?															
The TA's ability to stimulate student participation															
Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Poor	(1)	0	0.00%												
Fair	(2)	0	0.00%												
Good	(3)	3	14.29%												
Very Good	(4)	9	42.86%												
Excellent	(5)	7	33.33%												
N/A	(0)	2	9.52%												
					0	25	50	100	Question	Department	Barnard College				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median				
21/242 (8.68%)	4.21	0.71	4.00	495	4.15	1.04	5.00	2961	4.21	1.04	5.00				

1 - How would you rate your teaching assistant in the following areas?															
The TA's feedback on assignments and examinations															
Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Poor	(1)	1	4.76%												
Fair	(2)	0	0.00%												
Good	(3)	2	9.52%												
Very Good	(4)	5	23.81%												
Excellent	(5)	4	19.05%												
N/A	(0)	9	42.86%												
					0	25	50	100	Question	Department	Barnard College				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median				
21/242 (8.68%)	3.92	1.16	4.00	495	4.06	1.12	4.00	2961	4.22	1.07	5.00				

1 - How would you rate your teaching assistant in the following areas?															
The TA's ability to communicate effectively with students															
Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Poor	(1)	0	0.00%												
Fair	(2)	0	0.00%												
Good	(3)	2	9.52%												
Very Good	(4)	7	33.33%												
Excellent	(5)	10	47.62%												
N/A	(0)	2	9.52%												
					0	25	50	100	Question	Department	Barnard College				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median				
21/242 (8.68%)	4.42	0.69	5.00	495	4.34	0.95	5.00	2961	4.37	0.96	5.00				

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2 - Please provide any comments on the teaching assistant's effectiveness

Response Rate	9/242 (3.72%)
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- Helpful in answering questions about the course and poses good tutorial questions.
- I need to know precisely what went wrong and what was right in my essays. I hate working hard and not knowing exactly what made me lose so many points. GOOD feedback please
- Sam is super open, flexible, easy to talk to, and approachable, which made asking questions and going to him for extra help easy. During discussion sections, I like how he opened each section off with an ice breaker -- and they weren't just lame ice breakers, like "what's a high and low" (cuz everyone asks that . . . it gets kind of tiring) but his ice breaker questions I have to say . . . spot on. But besides that, he was always able to adjust and navigate through the discussion based off of the impromptu questions or comments we had. If someone had a questions, he would guide the conversation around that questions and build upon the comments made to ask more deeper questions that challenged us. He was also just great at synthesizing/summarizing comments people made to give a general idea of what the class was thinking. overall great!
- I absolutely loved the ice breaker questions at the beginning of each section, it was a great way to engage the section. I really appreciated the ability to ask clarifying questions about the subject material. While the discussion sections made me actively apply concepts learned through lectures/readings, I wish they had been sent out earlier in the day. For future sections, it would be helpful to place more of an emphasis on how the theoretical perspectives apply to the cases studied in class.
- I really appreciate that he asked us to introduce ourselves every class by answering a fun/silly question. It was much easier to speak up in class after having already spoken once before. He was very patient and was good at responding to students questions.
- Usually, in the first few minutes, he asks an icebreaker question to go the discussion well. He is willing to answer students' questions. Also, he encourages students to participate in the class well. He kindly listens to my questions and tries to answer them.
- Mr. Houskeeper was a wonderful teaching assistant and leader of discussions. He was very friendly and always encouraged members of our discussion section to participate. He always answered any questions we had about the class.
- Sam is a great TA. It was clear that he put a great deal of effort into facilitating productive and engaging conversations.
- Very effective TA, enjoyed section with him!